

The objectives of the project '**Silent scream**' related to chosen priorities:

- 1) To reduce peer bullying and cyber bullying at the schools by teacher trainings, students' and parents' activities and students exchanges
- 2) To share European good practices and to discover other European countries and the educational systems of partners' schools.
- 3) to highlight the importance of children rights, the dangers and risks of discrimination and bullying through all the project activities to be carried out at schools mentioned on the timetable- We want to offer an equal/friendly educational environment open to all kinds of students including the ones socially marginalised and the ones with fewer opportunities
- 4) To strengthen intercultural dialogue between different groups, migrants and refugees, poor families, and to promote peace, equality, tolerance and mutual understanding through the project activities based on music and art, international languages of communication
- 5) To improve ICT skills of students' and teachers' digital through both the seminars and activities and LTTs and project activities at school We want our teachers to learn new languages, and teaching methods especially innovative ICT-based ones to enhance their professions
- 6) To increase the level in foreign languages
- 7) To enrich intercultural awareness and develop an international dimension to 6 partner schools-
- 8) To improve the relationship parent school – local \regional community in education
- 9) to create a local\national long term strategy , by involving all schools and community , economic partners, NGOs, psychologists, counsellors, legal representatives
- 10) involve students in anti-bullying strategy and to act against it when they witness it. Schools from six countries will take part in this project: 4 students and 2 teachers for each mobility, after a selection organized by schools partners; proofs of activities will be uploaded on the ETwinning platform, articles will be published in local press in order to promote the school and to increase the number of students and their motivation, meetings will take place on Skype to analyse and feedback, the project will be included in Management policy of the schools - Optional courses, classes related to the topic , final products will be translated in English ,final products of the project will be distributed in other schools (-example of good practices), festivities and presentations will take place to promote the project in local community.



SILENT SCREAM - STOP BULLYING

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The impact of the project will be huge: students, teachers, parents, social workers, NGOs, psychologists. We aim to create a new mentality among children, to reduce violence, discrimination, to create a perfect environment. Our students involved in project will be ambassadors of nonviolence and anty bullying among their colleagues and in the other neighbour schools. The results: Reduced bullying in partner schools. Improved digital skills of the students and the teachers in the partner schools, an increase in the motivation to learn English; Higher adaptation of the teachers in European educational community after joining LTTs Teachers and parents will learn their roles and responsibilities to deal with it.

Results expected: 5 final outputs,-on paper and e-books "Effective methods to fight against bullying"- brochure for teachers, parents and students, "Practical guide of informal activities to promote equality, cooperation and social inclusion at school-" , "Cyberbullying- how to face an invisible enemy"", "Flashmob dance street", "Calendar". We will use existing data, do further research, observe, study, in order to create better and effective (usable) ways for students to identify, to act and to eradicate bullying, in all its forms-verbal, according to the new laws and UE values.

Final product 1: a brochure with methods and solutions to be applied in the classroom and by parents (for both bullied and bullying pupils)- "Effective ways to identify and prevent bullying in schools"- e-format and paper version - Romania and **Poland** direct responsible.

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